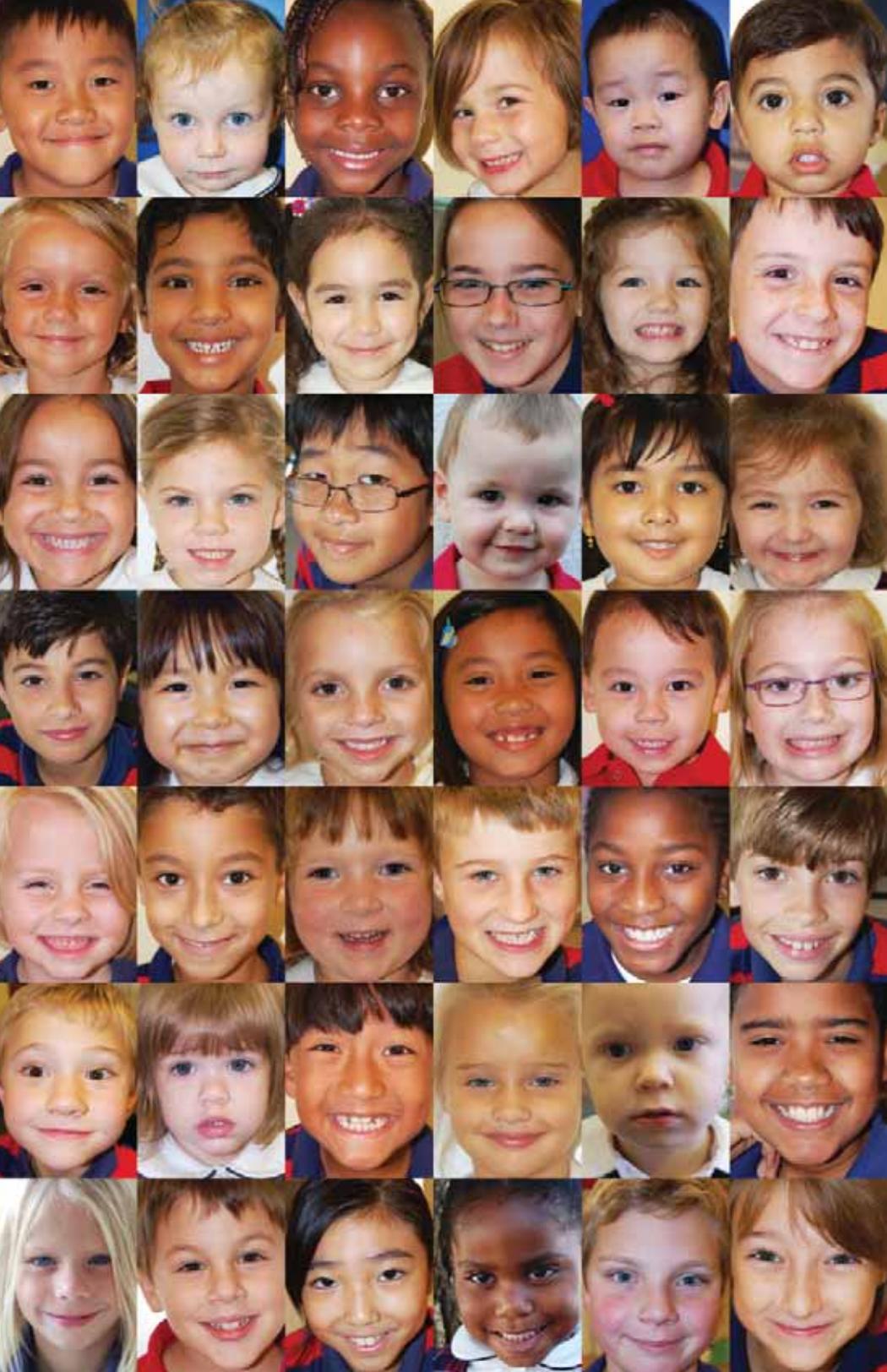


Y o r k s h i r e A c a d e m y

Words We
Live By



Words are immeasurably powerful, elegantly adaptable tools. Indeed, they are whatever we as humans make of them. And in many ways, they make us all the more human. Whether spoken, written, explicitly defined or plainly self-evident, words explain and instruct, illuminate and inspire. At Yorkshire Academy, certain words are imbued with exceptional meaning and significance. In the hallways and classrooms of Yorkshire, these words are brought to brilliant life through the actions and achievements of our teachers, staff, students and parents. This collection of words defines Yorkshire's essence. These are the words that we at Yorkshire Academy live by.

A photograph of three young children in a garden. In the foreground, a young boy with short brown hair, wearing a red shirt, is looking down at a white rose. Behind him, a girl with dark hair and a large red bow is also looking at the flowers. To the left, another child with dark hair and a red shirt is visible. They are surrounded by green foliage and white roses. A red rectangular box is overlaid on the top right of the image, containing white text.

Each child is unique, but all children share the gift of potential. This truth is clearly understood and championed at Yorkshire Academy, where every child's precious promise is nurtured with the utmost care, attention and patience. Our instructors and staff sincerely recognize that each child possesses distinct talents, interests and skills. We do our best to uncover what motivates each child the most. It is our job, as stewards of your child's future, to ensure that the potential within a young mind, heart and body blossoms to its fullest.

potential



In the realm of academic and extracurricular pursuits, teachers, parents and peers can often sway a child in a certain direction. But no force influences a child's bearing more than his or her own inherent curiosity. When a child questions something and discovers an answer independently, as if for the first time in known history, that experience can be the blueprint for years of exploration to come. As such, "learning by doing" is a central tenet of life at Yorkshire Academy. By putting theory into practice every day, children of Yorkshire fuel the engine of curiosity and never hesitate to ask "Why?"

curiosity

A photograph of two children, a girl on the left and a boy on the right, sitting at a wooden desk in a classroom. They are both wearing red and blue striped school uniforms. The girl is smiling and looking towards the camera. The boy is also smiling and looking towards the camera. They are surrounded by school supplies: an open book with a red ruler on top of it, another open book, and a yellow pencil. The background shows a classroom setting with wooden cabinets and a globe.

excellence

Every school claims to aim for excellence – and quite a few hit the mark. But what does the promise of “excellence” truly mean for your child? At Yorkshire, the notion is manifested through the massive as well as the minute. In pursuit of academic and social fluency, we teach our children to harbor a global view and lead by example. We also let them know that little things are important. Adhering to schedules and codes of conduct lets each child know that details do indeed make a difference.

Support from family is key to a child's success at school and in life outside the classroom. At Yorkshire, we embrace not only students, but also family members who are incredibly vital to the nurturing of young minds and bodies. We invite parents to fully participate in

family

the educational process through ongoing communication and year-round experiences at the Yorkshire campus. We also recognize that no two families are the same. Each may come from a different place and perspective, but all are welcomed to share in the spirit of kinship unique to Yorkshire.



A group of children in blue and red striped shirts are performing at an outdoor event. In the foreground, two young boys in blue shirts are holding a large American flag. A woman in a red shirt is clapping in the background. The scene is set outdoors at dusk or dawn, with a building and trees visible in the background.

Genuine consideration for others is among the cornerstones of life at Yorkshire Academy. When children learn to think first of those around them, they naturally develop a healthy spirit of self-respect and pride in their own achievements. Of course, this viewpoint is not restricted to the classrooms and hallways of Yorkshire, but extended to the world outside our walls. Children of Yorkshire are taught to learn respect for what may initially seem unfamiliar. In this way, they grow to become citizens of the world, embracing diverse cultures, traditions and ways of life.

respect

Many of us would agree that childhood is the happiest time of life and that much of the joy we experienced as children is inseparable with our days at school. We at Yorkshire believe that our students depart from our campus with the same fond memories. Through fostering a nurturing environment, we give children the opportunity to discover genuine happiness based on achievement and shared success. Building on this foundation, the graduates of Yorkshire can aspire to achieve greatness as they pass on the joy of education to new generations to come.



Potential, curiosity, excellence, family, respect and happiness. Each day the instructors, staff and families of Yorkshire Academy bring these words to life and put them into action. As a result, the children of Yorkshire are filled with a passion for learning and a spirit that embraces the world around them. We invite you to share in their ongoing story by visiting Yorkshire yourself.



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